

Joel Quiros ENVIRONMENTAL SCIENCE I ONLINE BC Survey - Results 2022 Fall (16-Week - 221S), ENVIRONMENTAL SCIENCE I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ENVIRONMENTAL SCIENCE I ONLINE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Joel Quiros 2022 Fall (16-Week - 221S) ENVIRONMENTAL SCIENCE I ONLINE (ENVR1301 42221S) No. of responses = 10



		Survey Re	sult	S							
3	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	10%	0% 3	40%	50%	0%	N/A	n=10 av.=4 md=4 dev.=
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	10%	0%	30%	20%	40%	0% 6	N/A	n=10 av.=3 md=4 dev.=
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	20%	30% 4	50%	0% 6	N/A	n=10 av.=4 md=/ dev.=
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	10%	0%	40%	50%	0% 6	N/A	n=10 av.=4 md=/ dev.=
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0% 1	0% 2	30% 3	40%	30%	0%	N/A	n=10 av.=4 md=2 dev.=
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0		10%	10%	40% 4	40%	0%	N/A	n=10 av.=4 md=2 dev.=
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0		0%	20%	30%	50%	0% 6	N/A	n=10 av.=4 md=4 dev.=
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0		0%	0%	20%	70%	10%	N/A	n=10 av.=4 md={ dev.=

3.9)	The instructor provided grades within the stated strongly disage timeframe.	ree ¹⁰⁰ 50 0	0% 0% 1 2	40% 0% 3 4 5	0%	N/A	n=10 av.=4.6 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ree ¹⁰⁰ 50 0	0% 10% 1 2	40% 50% 0% 3 4 5	0%	N/A	n=10 av.=4.3 md=4.5 dev.=0.9
4.	Overall Satisfaction With This Course:						
4.1)	Please rate your overall satisfaction with the learning Very Dissatis experience in this course.	fied ¹⁰⁰ 50 0	10% 1 2	10% 3 4	20%	Very Satisfied	n=10 av.=3.8 md=4 dev.=1.1
5.	Course Recommendation:						
5.1)	How likely are you to recommend this course with Very Unlii this instructor to a friend?	kely 100 50 0	10% 1 2	30% 30% 3 4	20%	Very Likely	n=10 av.=3.6 md=4 dev.=1.2
7	. Student Demographics:						
1.	Student Demodraphics.						
7.1)	How many credits have you completed toward your degree or cert	ificate	?				
			?			44.4%	n=9
	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred	dits dits	?			44.4% 55.6%	n=9
	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred	dits dits dits	?			55.6% 0%	n=9
	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred	dits dits dits	?			55.6%	n=9
	How many credits have you completed toward your degree or cert 0 - 30 completed crea 31 - 60 completed crea 61 - 90 completed crea 91 + completed crea	dits dits dits	?]		55.6% 0%	n=9
	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred This course is instructed as:	dits	?]	·	55.6% 0% 0%	n=9
	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred This course is instructed as: a face-to-face course	dits	?			55.6% 0% 0% 0%	
	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred This course is instructed as:	dits dits dits dits rse on)	?			55.6% 0% 0%	
	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred a face-to-face and online instruction	dits	?			55.6% 0% 	
	How many credits have you completed toward your degree or cert 0 - 30 completed crea 31 - 60 completed crea 61 - 90 completed crea 91 + completed crea 91 + completed crea a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific times)	dits	?			55.6% 0% 0% 0% 0% 10%	
	How many credits have you completed toward your degree or cert 0 - 30 completed crea 31 - 60 completed crea 61 - 90 completed crea 91 + completed crea 91 + completed crea a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific times)	dits	?			55.6% 0% 0% 0% 0% 10%	n=10
7.1)	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred 91 + completed cred a face-to-face and online instruction a face-to-face and online instruction an online synchronous (students are required to participate online at a specific tin an online asynchronous (students view course materials at any tin	dits dits dits dits dits dits nrse ne)	?			55.6% 0% 0% 0% 0% 10%	
7.1)	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred 91 + completed cred 1 - 90 completed cred 91 + completed cred	dits dits dits dits dits dits dits nrse urs	?			55.6% 0% 0% 0% 10% 90%	n=10
7.1)	How many credits have you completed toward your degree or cert 0 - 30 completed crea 31 - 60 completed crea 61 - 90 completed crea 91 + completed crea 91 + completed crea 91 + completed crea a face-to-face cou a hybrid/blended course (a combination of face-to-face and online instructi an online synchronous (students are required to participate online at a specific tir an online asynchronous (students view course materials at any tir This term I am currently enrolled in: 5 or less credit ho 6 - 8 credit ho 9 - 11 credit ho	dits	?			55.6% 0% 0% 0% 10% 90% 33.3% 33.3%	n=10
7.1)	How many credits have you completed toward your degree or cert 0 - 30 completed cred 31 - 60 completed cred 61 - 90 completed cred 91 + completed cred 91 + completed cred 91 + completed cred 1 - 90 completed cred 91 + completed cred	dits	?			55.6% 0% 0% 0% 10% 90% 0% 33.3%	n=10

^{7.4)} My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=9						
Associate of Arts or Multi-Disciplinary Degree (AA)	55.6%							
Associate of Arts in Teaching (AAT)	11.1%							
Associate of Science (AS)	33.3%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
^{7.5)} I am currently a high school student taking college courses.								
Yes	11.1%	n=9						
No	88.9%							

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Mr.Quiros
- Quiros (3 Counts)

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Definitely the teaching
- Everything is organized. Labs are due every week on the same day. Late assignments are a few points off, which really helps. The instructor is very helpful and is fast with updating our class with any reminders or heads up.
- Good lecture videos, and study reviews.
- I do not believe there were many.
- I really enjoy the lectures and how much information is in each video.
- I would say my strengths would be able to look over some of the assignments and comprehend everything pretty well.
- Makes learning the material relatively easy and simple.
- The notes and the quiz are well timed.
- ^{6.2)} What changes would you recommend that would improve this course?
- For the exams to be on time with the other classes so that we can participate in the SI group exam review. When our test is a week before everyone else's we miss the opportunity to study with the rest of the group.
- I don't think any changes should be made based on my experience with this course.
- I wouldn't reccomend any changes.
- Instead of having four exams throughout the whole course, I would much rather have one weekly over one chapter instead of it be over five or so chapters. I suck with having to take in everything for the test.
- More Bonus and credit points for not just lectures but as well as labs.
- None I really do enjoy it
- Not only were there several mistakes with videos or assignments not uploaded correctly (That the professor himself addressed) He just seems disorganized. Also why are the videos are not uploaded on time?

But, I found the study reviews to be way too vague. It's hard to know what's going to be on the test when one section of the power point has nearly 15 terms. They could have been way more specififc, especially for the HUGE amount of material. Not to mention asking us to memorize SIX essay questions.

I've heard I should have taken O'Neal so many times because his class is a lot easier and sticks to the basics. I could understand being this indepth if this were my field of study, but most of us are just taking this becuase its a requirement.

Also, it is extremely hard to get the professor to reply to emails. Also it's hard to get credit from the SI's when barely goes to the sessions, so you can't even do them. All in all, I regret taking this class with this professor.

- Nothing needs to be improved.
- Variety with work, not just the quizzes and exams.

- ^{6.3)} Any further, constructive comments?
- Maybe some assignments instead of major ones, rather be graded off of more things that are not so major than only major things and feel as if I am struggling and having a hard time with the class.
- N/a
- None
- Professor. Quiros is very good at communication. I appreciate the annoucments and reminders.
- Thank you for an amazing semester so far I am learning a lot about our world